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Important Reminders about the CDM Continuing Competence (CC) Program

As previously communicated,

1. The **Jurisprudence module** “Pause Before you Post: Social Media Awareness” is a **mandatory component** of the CC Program and **must be completed by January 31, 2021**.

The Jurisprudence module is located on the CDM website. After you are logged in, click on Members > Member Portal > “My Jurisprudence”. The module will take 1.5 to 2 hours to complete, including the quiz at the end of the module.

2. CC submissions are **due January 31, 2021** (but you don’t need to wait for the deadline)
To enter your goals and activities, log onto the CDM website, click on Members > Member Portal > My Continuing Competence.
3. An exception has been approved **for this renewal year** to allow professional learning activities, related to redeployment/reassignment and taking on additional responsibilities as a result of the COVID-19 pandemic response, to be included in your CC submission even if they are not related to the practice of dietetics.

Please note:

- Activities must be at a professional level
- Include in your relevance to practice that the activity **relates to the COVID-19 pandemic**
- Professional learning activities related to the practice of dietetics must also be included in your submission

If you have any questions, please review the [CC Handbook](#) and the [CC and Jurisprudence FAQ](#) and/or contact the College.

COVID-19 Survey for Health Care Workers

Statistics Canada is currently using crowdsourcing to collect data on the impacts of COVID-19 on Canadian health care workers, with particular focus on access to personal protective equipment (PPE) and infection prevention and control (IPC) measures in the workplace.

This data will help to inform the delivery of health care services, and to better understand what health care workers need in terms of equipment, training and support.

Anyone working in a health care setting is encouraged to participate. This includes those providing health care services directly to individuals (e.g. physicians, nurses, massage therapists, dentists, dietitians), but also those providing technical support (e.g. receptionists, technicians) and other services in a health care setting (e.g. cleaning and food services staff, security).

The online questionnaire is accessible until **December 13, 2020** and can be forwarded to anyone who may be interested in the topic: <https://www.statcan.gc.ca/COVID-questionnaire-IPC>



Virtual Care for Clients Who Reside in Other Provinces

Dietitians who provide care virtually, are reminded to always check the registration requirements in the jurisdiction where the client resides. Some provinces require registration for virtual care, and requirements can change over time. As an example, the Ordre professionnel des diététiste du Québec now requires registration for virtual practice with residents of Québec.



CDM Annual General Meeting and Recording Now Available

The AGM was held on October 28, 2020 via Zoom and included a presentation on Social Justice in Dietetic Education, Research, and Practice by Dr. Jennifer Brady.

The minutes and recording of the AGM can be found as follows:

[AGM Recording](#)

[Minutes](#)

Updated Integrated Competencies for Dietetic Education and Practice

The Partnership for Dietetic Education and Practice (PDEP) has released revised Integrated Competencies for Dietetic Education and Practice (ICDEP) to guide dietetic education, continuous quality improvement and registration with a regulatory body in Canada. The revised [ICDEP version 3.0](#) (July 2020) represent the most comprehensive description of the entry-level knowledge, skills and judgment needed to practice dietetics safely, ethically and effectively in Canada.

The ICDEP serve three main purposes. First, they define the minimum set of practice knowledge, skills and judgment that dietitians are expected to demonstrate at the point of initial registration, enabling their entry-to-practice. This set of practice knowledge, skills and judgement is referred to as the Practice Competencies (PCs).

Second, they delineate the manner in which successful completion of the PCs is assessed prior to registration through a candidate's demonstration of Performance Indicators (PIs). The assessment of PIs takes place in three distinct assessment vehicles:

1. The academic component of education programs
2. The practicum component of education programs
3. The Canadian Dietetic Registration Examination (CDRE)

Third, ICDEP is the basis of Standard 3 – Program Administration: Curriculum of the [PDEP Accreditation Standards for Dietetic Education Programs in Canada](#) as curriculum is designed to support the achievement of the ICDEP and to align with current Canadian standards.

PCs within the ICDEP may also be useful to the public, employers and other health professionals to enable common understanding of entry-level dietetic practice.

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Updated Integrated Competencies for Dietetic Education and Practice continued...

The ICDEP defines seven interrelated Domains of Competence in which the PCs are embedded. The Domains of Competence are:

1. Food and Nutrition Expertise
2. Professionalism and Ethics
3. Communication and Collaboration
4. Management and Leadership
5. Nutrition Care
6. Population Health Promotion
7. Food Provision.

Each Domain is described by a context statement and is defined by the PCs listed within it. The ICDEP contains 209 PIs derived from the 50 PCs contained within the 7 Domains of Competence.

The ICDEP is a minimum requirement, designed to ensure safe, effective and ethical entry-level practice. Dietetic education programs are encouraged to exceed the content required by the ICDEP, and dietitians, even at entry-level, are encouraged to higher-level of competency achievement. Once dietitians achieve registration and enter the workplace, their competencies will evolve, consistent with their practice experience and continuing education.

Each provincial dietetic regulatory body holds legislative responsibility and authority of establishing conditions and requirements for registration which includes the approval of the competencies necessary for entry-to-practice. To date, nine provincial dietetic regulatory bodies have approved the ICDEP version 3.0. The Ordre professionnel des diététistes du Québec is presently completing the steps necessary to present the revised ICDEP to their Board of Directors.

The revised competencies are required to be fully incorporated into education programs by August 31, 2023, and the CDRE will be based on them beginning at the May 2024 exam sitting. Dietetic education program accreditation will be based on the ICDEP version 3.0 beginning September 1, 2023.

PDEP appreciates the efforts and contributions of thousands of dietitians, dietetic educators and organizations in Canada in updating this important underpinning document for dietetic education and practice in Canada.



IF IN DOUBT, CALL THE COLLEGE. The College strives to support RDs in all areas of dietetic practice. If you have any questions or concerns about practice issues, please feel free to contact Heidi Wong RD (Professional Practice Coordinator) at the College via email profpractice@collegeofdietitiansmb.ca Knowing your questions and concerns will assist the College in preparing future education materials, such as those found in this newsletter.